# Complete factorial designs

Session 5

MATH 80667A: Experimental Design and Statistical Methods HEC Montréal

#### **Outline**

#### Factorial designs and interactions

#### Tests for two-way ANOVA

# Factorial designs and interactions

#### Complete factorial designs?

#### Factorial design study with multiple factors (subgroups)

#### Complete Gather observations for every subgroup

## Motivating example

Response: retention of information two hours after reading a story

> Population: children aged four

experimental factor 1: ending (happy or sad)

experimental factor 2: complexity (easy, average or hard).

### Setup of design



#### Efficiency of factorial design

Cast problem as a series of one-way ANOVA vs simultaneous estimation

Factorial designs requires fewer overall observations

Can study interactions

#### Interaction

#### Definition: when the effect of one factor depends on the levels of another factor.

**Effect together**  
\n
$$
\neq
$$
  
\n**sum of individual effects**

#### Interaction or profile plot

## Graphical display: plot sample mean per category

with uncertainty measure (1 std. error for mean confidence interval, etc.)

#### Interaction plots and parallel lines



#### Interaction plots for 2 by 2 designs

mean response



factor  $B \rightarrow b1 \rightarrow b2$ 

#### Cell means for 2 by 2 designs











#### Example 1 : loans versus credit

#### [Sharma, Tully, and Cryder \(2021\)](https://doi.org/10.1177/0022243721993816) Supplementary study 5 consists of a  $2 \times 2$  between-subject ANOVA with factors

- debt type ( $\det(y)$ , either "loan" or "credit"
- purchase type, either discretionary Or not (need) No evidence of interaction



## Example 2 - psychological distance

[Maglio and Polman \(2014\)](https://doi.org/10.1177/0956797614530571) Study 1 uses a  $4 \times 2$  between-subject ANOVA with factors

- subway station, one of Spadina, St. George, Bloor-Yonge and Sherbourne
- direction of travel, either east or west west **Clear evidence of interaction**



# (symmetry?)

# Tests for two-way ANOVA

### Analysis of variance = regression

An analysis of variance model is simply a **linear regression** with categorical covariate(s).

- Typically, the parametrization is chosen so that parameters reflect differences to the global mean (sum-to-zero parametrization).
- The full model includes interactions between all combinations of factors ◦ one average for each subcategory
	- one-way ANOVA!

#### Formulation of the two-way ANOVA

Two factors: A (complexity) and B (ending) with  $n_a = 3$  and  $n_b = 2$  levels, and their interaction.

Write the average response  $Y_{ijr}$  of the  $r$ th measurement in group  $(a_{\overline{i}},b_{\overline{j}})$  as

 $E(Y_{ijr})$ average response =  $\mu_{ij}$ subgroup mean

where  $Y_{ijr}$  are independent observations with a common std. deviation  $\sigma$ .

- We estimate  $\mu_{ij}$  by the sample mean of the subgroup  $(i,j)$ , say  $\hat{\mu}_{ij}$ .
- The fitted values are  $\hat{y}_{ijr} = \hat{\mu}_{ij}$ .

#### One average for each subgroup



#### Row, column and overall average

• Mean of  $A_i$  (average of row i):

$$
\mu_{i.} = \frac{\mu_{i1} + \dots + \mu_{in_b}}{n_b}
$$

• Mean of  $B_j$  (average of column j):

$$
\mu_{.j} = \frac{\mu_{1j} + \dots + \mu_{n_d j}}{n_a}
$$

• Overall average:

$$
\mu = \frac{\sum_{i=1}^{n} \sum_{j=1}^{n} \mu_{ij}}{n_a n_b}
$$

- Row, column and overall averages are equiweighted combinations of the cell means  $\mu_{ij}$ .
- Estimates are obtained by replacing  $\mu_{ij}$  in formulas by subgroup sample mean.

#### Vocabulary of effects

- **simple effects**: difference between levels of one in a fixed combination of others (change in difficulty for happy ending)
- **main effects**: differences relative to average for each condition of a factor (happy vs sad ending)
- **interaction effects**: when simple effects differ depending on levels of another factor

#### Main effects

**Main effects** are comparisons between row or column averages

Obtained by marginalization, i.e., averaging over the other dimension.

Main effects are not of interest if there is an interaction.

happy sad

column means  $\mu_{1}$   $\mu_{2}$ 



#### Simple effects

#### **Simple effects** are comparisons between cell averages within a given row or column





#### Contrasts

We collapse categories to obtain a one-way ANOVA with categories A (complexity) and  $B$  (ending).

Q: How would you write the weights for contrasts for testing the

- main effect of  $A$ : complicated vs average, or complicated vs easy.
- main effect of  $B$ : happy vs sad.
- interaction A and B: difference between complicated and average, for happy versus sad?

The order of the categories is  $(a_1, b_1)$ ,  $(a_1, b_2)$ , ...,  $(a_3, b_2)$ .

#### Contrasts

Suppose the order of the coefficients is factor  $A$  (complexity, 3 levels, complicated/average/easy) and factor  $B$  (ending, 2 levels, happy/sad).



#### Global hypothesis tests

Main effect of factor A

 $H_0$ :  $\mu_{1.}$  =  $\cdots$  =  $\mu_{n_a.}$  vs  $H_a$ : at least two marginal means of  $A$  are different

Main effect of factor **B** 

 $\text{H}_0: \mu_{.1} = \dots = \mu_{.n_b}$  vs  $\text{H}_a$ : at least two marginal means of  $B$  are different

#### Interaction

 $\text{H}_0: \mu_{ij}^{}=\mu_i^{}$ .  $+$   $\mu$   $\cdot_j$  (sum of main effects) vs  $\text{H}_a$ : effect is not a combination of row/column effect.

25 / 39

#### Comparing nested models

Rather than present the specifics of ANOVA, we consider a general hypothesis testing framework which is more widely applicable.

We compare two competing models

- the alternative or full model  $H_a$
- the simpler null model  $H_0$ , which imposes  $\nu$  restrictions on the full model

#### Intuition behind F-test for ANOVA

The more complex fits better (it is necessarily more flexible), but requires estimation of more parameters.

• Test compares the goodness-of-fit and attempts to determine what is the improvement that would occur by chance, if the null model was correct, given ν additional parameters.

## Testing linear restrictions in linear models

If the alternative model has  $p$  parameters for the mean, and we impose  $v$  linear restrictions under the null hypothesis to the model estimated based on  $n$ independent observations, the test statistic is

$$
F = \frac{(\text{RSS}_0 - \text{RSS}_a)/v}{\text{RSS}_a/(n-p)}
$$

- The numerator is the difference in residuals sum of squares, denoted RSS, from models fitted under H<sub>0</sub> and H<sub>a</sub>, divided by degrees of freedom  $v$ .
- The denominator is an estimator of the variance, obtained under  $H_a$  (termed mean squared error of residuals)
- The benchmark for tests in linear models is Fisher's  $F(v, n p)$ .

#### Analysis of deviance

For other generalized linear models with parameters  $\theta$ , we proceed similarly, but we use the log *likelihood* function,  $\ell(\theta)$  as goodness-of-fit measure.

- The higher the (log) likelihood, the better the fit.
- $\bullet\,$  Obtain parameter estimates  ${\hat \theta}_0$  under the null hypothesis and  ${\hat \theta}_a$  under the alternative by maximum likelihood estimation.
- Consider the likelihood ratio statistic

$$
R = 2\{\ell(\hat{\boldsymbol{\theta}}_a) - \ell(\hat{\boldsymbol{\theta}}_0)\}
$$

• Under regularity conditions, we compare R to a chi-square distribution with  $\nu$  degrees of freedom,  $\chi$ 2 ν  $\bullet$  29 / 39

#### Analysis of variance table



Read the table backward (starting with the interaction).

• If there is a significant interaction, the main effects are **not** of interest and potentially misleading.

#### Intuition behind degrees of freedom

The model always includes an overall average  $\mu$ . There are

- $n_a 1$  free row means since  $n_a \mu = \mu_1 + \cdots + \mu_{n_a}$ .
- $n_b 1$  free column means as  $n_b \mu = \mu_{11} + \cdots + \mu_{1n_b}$
- $n_a n_b (n_a 1) (n_b 1) 1$  interaction terms



#### Example 1

The interaction plot suggested that the two-way interaction wasn't significant. The  $F$  test confirms this.

There is a significant main effect of both purchase and debttype.



#### Example 2

There is a significant interaction between station and direction, so follow-up by looking at simple effects or contrasts.

The tests for the main effects are not of interest! Disregard other entries of the ANOVA table



#### Main effects for Example 1

We consider differences between debt type labels.

Participants are more likely to consider the offer if it is branded as credit than loan. The difference is roughly 0.5 (on a Likert scale from 1 to 9).

```
## $emmeans
##
   debttype emmean SE df lower. CL upper. CL
   credit 5.12 0.101 1497
##4.93
                                       5.32
##loan 4.63 0.101 1497 4.43 4.83
##Results are averaged over the levels of: purchase
##
  Confidence level used: 0.95
####
  $contrasts
##contrast estimate SE df t.ratio p.value
####credit - loan 0.496 0.143 1497 3.469 0.0005
##
## Results are averaged over the levels of: purchase
```
#### Toronto subway station



Simplified depiction of the Toronto metro stations used in the experiment, based on work by Craftwerker on Wikipedia, distributed under CC-BY-SA 4.0.

#### Reparametrization for Example 2

Set stdist as  $-2$ ,  $-1$ ,  $+1$ ,  $+2$  to indicate station distance, with negative signs indicating stations in opposite direction of travel

The ANOVA table for the reparametrized models shows no evidence against the null of symmetry (interaction).



#### Interaction plot for reformated data



#### Custom contrasts for Example 2

We are interested in testing the perception of distance, by looking at  $H_0$ :  $\mu_{-1} = \mu_{+1}, \mu_{-2} = \mu_{+2}$ .

```
mod3 <- lm(distance \sim stdist \star direction, data = MP14_S1)
(emm < - emmeans(mod3, species = "stdist"))# order is -2, -1, 1, 2
contrasts <- emm |> contrast(
  list("two dist" = c(-1, 0, 0, 1),"one dist" = c(0, -1, 1, 0)))
contrasts # print pairwise contrasts
test(contrast, joint = TRUE)
```
#### Estimated marginal means and contrasts

#### Strong evidence o�fferences in perceived distance depending on direction of travel.



 $\leq$ . 0001

 $##$ 

2 194 23.485